

SPRING 2019 SEMESTER

PBHC 633-3: CRIMINAL JUSTICE & PUBLIC HEALTH
(3 Units), Tuesdays, 4:30–7:30, OCB
REGISTRATION IS NOW OPEN TO MPH STUDENTS
ENROLLED IN THE
HEALTH EQUITY & CRIMINAL JUSTICE EMPHASIS
WITHIN THE COMMUNITY HEALTH TRACK.



TOURO UNIVERSITY
CALIFORNIA

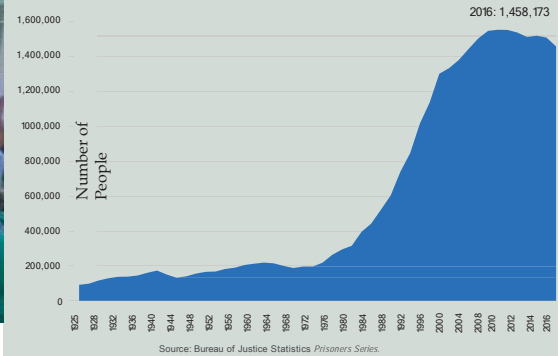
TUC Public Health Program:
<http://cehs.tu.edu/publichealth/>

PREPARING STUDENTS TO BE EFFECTIVE ADVOCATES AND LEADERS FOR SOCIAL JUSTICE



Trends in U.S. Corrections

U.S. State and Federal Prison Population, 1925-2016



Course Instructor: Adjunct Faculty, Mary Sylla, JD, MPH
Course Coordinator: Assistant Professor, Nemesia Kelly, MPH

COURSE DESCRIPTION

The *Criminal Justice and Public Health* course will provide students with an overview of the intersection between the criminal justice system and public health. Students will gain an understanding of how the U.S. mass incarceration is a public health issue. This course will include topics, such as the history and philosophy of incarceration, criminal justice and policy, health issues in prisons, women and incarceration, reintegration after incarceration, the impacts of incarceration on families and communities, prevention, restorative justice, juvenile justice, disability justice, as well as institutional racism, police violence, mass incarceration, and the collateral consequences of incarceration.

COURSE OBJECTIVES

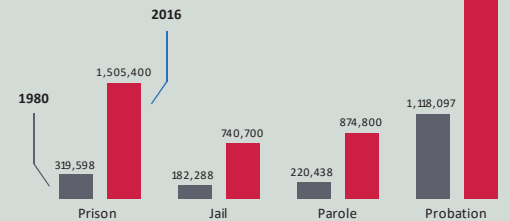
- Demonstrate an understanding of the criminal justice system in the U.S. and how mass incarceration is a public health issue.
- Demonstrate an understanding of how institutional racism, social inequity, the history of punishment and incarceration impacts the health and welfare of individuals, families and communities.
- Discuss how current and historical policies and practices have coalesced to create mass incarceration and the prison industrial complex.
- Discuss alternatives to the current US system, harm reduction, support for families and communities impacted by incarceration, and support for those reentering the community after incarceration.

CLASS FORMAT

There will be 3 hours of in-class time per week. One to two hours of lecture in-class and one hour of lecturer or student-led discussion. Discussion time may also be used for student presentations.

Population Under Control of the U.S. Corrections System, 1980 and 2016

1980: 1,842,100 individuals
2016: 6,613,500 individuals



Sources: Kaeble, D. and Cowhig, M. (2018). *Correctional Populations in the United States, 2016*. Washington, DC: Bureau of Justice Statistics. Key Statistics: Total Correctional Population. Washington, DC: Bureau of Justice Statistics. Totals adjusted for individuals with multiple correctional statuses to prevent double counting.



BE A CHANGE AGENT FOR SOCIAL JUSTICE



PBHC 633-3: Criminal Justice and Public Health

Course Instructor: Mary Sylla, JD, MPH / Course Coordinator: Nemesia Kelly, MPH

Spring 2019 Class Calendar | Tuesdays from 4:30 - 7:30 | Farragut OCB

January 8

Introduction to Criminal Justice and Public Health

Mary Sylla, JD, MPH

January 15

Special Presentation: Mass Incarceration

(Followed by Reception from 6:30 – 8:00 PM)

Reuben Miller, PhD, AM, Assistant Professor, University of Chicago School of Social Service Administration

January 22

History and Philosophy of Incarceration, Punishment, and Rehabilitation, Institutionalized Racism Private Prisons; Jails and Prisons with Privatized Medical Services

Mary Sylla, JD, MPH

January 29

Health Issues within Prisons

Janet Mohle-Boetani, MD, MPH, Deputy Medical Executive, Public Health Unit, California Correctional Health Care Services

February 5

Harm Reduction in a Law and Order Environment

Mary Sylla, JD, MPH

February 12

How Litigation has Improved Conditions in California Prisons

Sara Norman, JD, Managing Attorney, Prison Law Office

February 19

Pre-Trial Detention & Sentencing Reform

Ignacio Hernandez, Esq., Founder, Hernandez Strategy

February 26

Life After Incarceration (Re-entry)

Ann Finkelstein, MD, Coordinator, La Clinica de La Raza Transitions Clinic

March 5

Special Challenges for Incarcerated Women and Mothers; Impact of Incarceration on Children and Families, and Communities

Alana Russaw, PsyD, MPH, Program Manager, Centerforce
Mary Sylla, JD, MPH

March 12

Mental Health & Incarceration

Susan L. Champion, JD, Staff Attorney, Three Strikes Project, Stanford Law School

March 19

Equal Access to the Legal System for People with Disabilities, Talila Lewis, JD, Co-Founder & Volunteer Director, HEARD

March 26

Prevention, Restorative Justice, Hope and Healing Billie Mizell, Chair Emeritus, Insight Prison Project, San Quentin State Prison Mary Sylla, JD, MPH

April 9

School to Prison Pipeline, Juvenile Justice System, Children Tried as Adults Fanna Gamal, JD, Clinical Supervisor in the Education Defense and Justice for Youth Clinic, East Bay Community Law Center

April 16

Special Topic: Wrongful Conviction & Exoneration; Health & Well-Being of California Exonerees Obie Anthony, Executive Director, Exonerated Nation Nemesia Kelly, MPH

Course Information Contact:

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