

ELECTIVE ROTATION LEARNING OBJECTIVES

Elective Rotations – Students will be placed in an office or hospital based practice to gain exposure to the corresponding subject matter. This rotation does not have a written examination. The following outline the learning objectives for this clinical experience. They are designed to guide students in their clinical activities and supplemental reading.

LEARNING OBJECTIVES FOR MEDICAL KNOWLEDGE

Upon completion of this clinical experience, the student will be expected to competently *recognize and apply knowledge to compare, differentiate and evaluate* the:

- **etiology, epidemiology, risk factors and pathophysiology (if appropriate)**
- **clinical manifestations**
- **differential diagnosis**
- **assessment (including recommendation and interpretation of laboratory, diagnostic and radiological studies/findings)**
- **management (including initial stabilization, pharmacological/ non-pharmacological, patient education, procedural, consult requests, and disposition)**
- **prognosis, complications, prevention and patient education**

of the diseases/disorders/symptoms associated with the given specialty.

GENERAL LEARNING OBJECTIVES

- A. Elicit the appropriate focused history and identify the characteristic symptoms associated with the specialty.
- B. Perform the appropriate focused physical examination and identify the characteristic signs associated with conditions common to the specialty.
- C. Recognize and differentiate normal and abnormal anatomic, physiologic and cognitive changes related to the specialty.
- D. Recommend and interpret appropriate lab studies and diagnostic studies/findings.
- E. Identify, diagnose, manage and perform ongoing monitoring for conditions associated with the specialty.
- F. Identify, recommend and initiate screening/health promotion /disease prevention, immunizations and counseling for routine preventative health, well care and common illnesses/diagnoses associated with the specialty.
- G. Document and present medical/surgical information using acceptable abbreviations and appropriate formats (for example: H&P, SOAP, pre/post operative notes).
- H. Identify and initiate the appropriate referral for problems beyond the scope of the PA provider and practice.