edTPA Policy Manual
Touro University California
Graduate School of Education

To Our Teacher Candidates:
Welcome to Touro University's Graduate School of Education. Your choice of a career in teaching will be both rewarding and challenging. Everyone in the Graduate School of Education is here to help you achieve your goal of attaining a California Teaching Credential and to make a difference in children's academic, social and emotional development. Your credential program has three components that are closely interrelated: course work, field experience and the Teaching Performance Assessment (edTPA).

The edTPA is mandated by the state and is part of your SB2042 credential. The edTPA is subject- specific, and it measures your ability to plan, instruct and assess student learning. edTPA will be submitted to Pearson for scoring. The edTPA has two parts: embedded work in your coursework, and a capstone assessment that all multiple, single, and dual credential candidates complete in EDUC 781 A or B or EDUC 761 A or B.

Single Subject candidates: In coursework, you will practice and receive feedback on Embedded Signature Assignments (ESAs). The ESA is submitted to your course instructor for scoring. In EDUC 781/761, you will submit the edTPA Capstone Assessment, which is submitted to Pearson for scoring.

Multiple Subjects candidates: In coursework, you will practice and receive feedback on Content Area Tasks (CATs) that demonstrate your ability to teach Social Studies and Science. Each CAT is submitted to your course instructor for scoring. In EDUC 781/761, you will submit the edTPA Capstone Assessment in Elementary Literacy and Mathematics, which is submitted to Pearson for scoring.

Dual Candidates: In your single or multiple subject courses, you will complete either ESAs or CATs, which are scored by your course instructor. In EDUC 761 A or B, you will attend the TPA Seminar and complete the edTPA Capstone Assessment.

TPA Seminar is part of EDUC 781 and 761. It will help you complete the edTPA. The edTPA Handbook will serve as a useful reference tool for the seminar.
>   EDUC 781 A or B: Student Teaching & Seminar
>   EDUC 761 A or B: Dual Candidate Student Teaching & Seminar
>   o   edTPA Capstone Assessment

Our edTPA staff at Touro University is always ready to help you.
>   edTPA Coordinator: Dania Massey   dania.massey@tu.edu
>   edTPA Course Instructor: Meg Elliott   meg.elliott@tu.edu

If you have any questions, please feel free to contact the edTPA coordinator at any time.

Dania Massey   edTPA Coordinator   Email: dania.massey@tu.edu

What is the edTPA?

edTPA, formerly the Teacher Performance Assessment, was designed by teachers and teacher educators to support candidate learning and provide data that support preparation program growth and renewal. Aligned with Common Core State Standards the edTPA assesses teaching behaviors that focus on student learning. edTPA is a summative capstone assessment to evaluate readiness to teach. It is also a source of evidence for program review, teacher licensure and/or state and national accreditation.

Preparation for Critical Dimensions of Teaching

The edTPA process identifies and collects **subject-specific** evidence of effective teaching from a **learning segment** of 3-5 lessons from a unit of instruction for one class of students. Teacher candidates submit authentic **artifacts** from a clinical field experience. Candidates also submit **commentaries** that provide a rationale to support their instructional practices based on the learning strengths and needs of students. Candidates' evidence is evaluated and scored within the following **five dimensions of teaching**:

1. **Planning Instruction and Assessment** establishes the instructional and social context for student learning and includes lesson plans, instructional materials and student assignments/assessments. Candidates demonstrate how their plans align with content standards, build upon students' prior academic learning and life experiences and how instruction is differentiated to address student needs.

2. **Instructing and Engaging Students in Learning** includes one or two unedited video clips of 15-20 minutes from the learning segment and a commentary analyzing how the candidate engages students in learning activities. Candidates also demonstrate subject-specific pedagogical strategies and how they elicit and monitor student responses to develop deep subject matter understandings.

3. **Assessing Student Learning** includes classroom based assessment (evaluation criteria), student work samples, evidence of teacher feedback, and a commentary analyzing patterns of student learning. Candidates summarize the performance of the whole class, analyze the specific strengths and needs of three focus students, and explain how their feedback guides student learning.

4. **Analysis of Teaching Effectiveness** is addressed in commentaries within Planning, Instruction and Assessment tasks. In planning, candidates justify their plans based on the candidate's knowledge of diverse students' learning strengths and needs and principles of research and theory. In Instruction, candidates explain and justify which aspects of the learning segment were effective, and what the candidate would change. Lastly, candidates use their

analysis of assessment results to inform next steps for individuals and groups with varied learning needs.

5. **Academic Language Development** is evaluated based on the candidate's ability to support students' oral and written use of academic language to deepen subject matter understandings. Candidates explain how students demonstrate academic language using student work samples and/or video recordings of student engagement.

Scoring edTPA

The five dimensions of teaching are evaluated using 15 analytic rubrics on a five point-score scale focused on student learning. Stanford is responsible for the design and development of an on-line training system and for setting subject specific benchmarks. Qualified scorers are trained to use edTPA rubrics to evaluate candidate submissions consistently and fairly. Local, state and national scoring pools include teacher education faculty and clinical supervisors, as well as P-12 educators (e.g., National Board Certified Teachers, cooperating teachers who host teacher candidates, and school administrators). At least half of all scorers are university faculty (including clinical supervisors and cooperating teachers) and half are k-12 educators. All scorers must meet rigorous qualifications including subject-matter experience, and recent experience teaching the subject (to P-12 students or methods courses to candidates) and mentoring or supporting beginning teachers.

edTPA Registration Information and Support Documents

Please go to the following link and complete steps 1- 6. At step 3 under Register, select "Integrated edTPA platform Provider System" and choose Taskstream.
http://www.edtpa.com/PageView.aspx?f=GEN_GettingStarted.html

The cost for submitting edTPA is $300. This is paid directly to Pearson when you register. Changes in submission fees are determined by Pearson and not by Touro University.

edTPA Policies

Candidates will complete the edTPA during the semester they are enrolled in EDUC 781 A or B or EDUC 761 A or B. The edTPA instructor will provide guidance and support while you are in this class. Once the class has concluded, additional support will not be provided and you will be responsible for completing the edTPA on your own.

Touro University California will file for your Preliminary Credential with the Commission on Teacher Credentialing once you have completed all requirements and successfully passed the edTPA.

Candidates teaching on a university recommended Intern Credential will be required to register for EDUC 728 if they have not passed the edTPA by the semester following 781 (not including summer unless the candidate is teaching summer school).

Remediation

If you do not pass the edTPA, please do the following:

1) Sign up for an advising session with Dania Massey (dania.massey@tu.edu). At the advising session, together you will determine whether to submit one section of the edTPA (minor remediation) or the entire portfolio (major remediation)

2) You may choose to have subject specific remediation instruction from a Touro instructor for a fee. This is a choice. You can skip to step 3 if you elect to remediate on your own.

   Minor Remediation = 1 hour of subject specific assistance for $75.

   Major Remediation = 3 hours of subject specific assistance for $225.
   *If you choose to redo the entire edTPA, you must find your own classroom placement. Touro University is not responsible for placing you for this purpose.

3) Sign up through Pearson to submit your edTPA portfolio by the date determined with Dania Massey. The cost payable to Pearson is $100 to submit one section and $300 to resubmit the entire portfolio.

Touro University California Request for Video Release Form

Dear Parent/Guardian:

I am a student teacher at Touro University California, participating in edTPA to fulfill a state teacher certification requirement. edTPA is a teacher performance assessment for teacher candidates, created by Stanford University. My edTPA materials will be submitted to and scored by educators in a secure system operated by Pearson.

The performance assessment documents a series of lessons I teach in your child's classroom and includes short video recordings. Although the video recordings involve both the teacher and various students, the primary focus is on my instruction, not on the students in the class. In the course of recording my teaching, your child may appear on the video. Also, I will collect samples of student work as evidence of my teaching practice, and that work may include some of your child's work.

No student's name will appear on any materials that are submitted, and materials will be kept confidential at all times. The video recordings and student work I submit will not be made public in any way. Materials I submit will be reviewed by my program at Touro University California. My assessment materials may also be used by Stanford University and Pearson under secure conditions for edTPA program development and implementation, including scorer training, and to support continued program improvement activities such as future validity and reliability studies. The form attached will be used to document your permission for these activities.

Sincerely,

_____

(Teacher Candidate Signature)

Student Release Form

(to be completed either by the parents/legal guardians of minor students
involved in this project, or by students who are involved in this project)

PERMISSION SLIP

Student Name: _____

I am the parent/legal guardian of the child named above. I have read and understand the project description given in the letter provided with this form, and agree to the following:
(Please check the appropriate box below.)

¨ I DO give permission to you to include my child's student work and/or image on video recordings as part of video(s) showing your classroom performance, to be used for the purpose of participating in edTPA. I understand that my child's name and any other personally identifiable information about my child will not appear on any of the submitted materials.

¨ I DO NOT give permission to you to include my child's student work and/or image on video recordings as part of video(s) showing your classroom performance, to be used for the purpose of participating in edTPA.

Signature of Parent or Guardian: _____ **Date:** _____

I am the student named above and am more than 18 years of age. I have read and understand the project description given in the letter provided with this form, and agree to the following:

¨ I DO give permission to you to include my student work and/or image on video recordings as part of video(s) showing your classroom performance, to be used for the purpose of participating in edTPA. I understand that my name and any other personally identifiable information about me will not appear on any of the submitted materials.

¨ I DO NOT give permission to you to include my student work and/or image on video recordings as part of video(s) showing your classroom performance, to be used for the purpose of participating in edTPA.

Signature of Student: _____**Date:** _____

Date of Birth: _____/_____/____ MM DD YY