

Touro University California Graduate School of Education Leaders in Digital Age Learning

Master of Education Degree with Emphasis in

Innovative Learning



Preparing Caring Professionals to Serve, to Lead, to Teach.

By embracing innovation in the context of 21st century workforce readiness skills and problem-based learning, cohort members explore and prototype new models for learning and performance assessment. Through action research in schools, participants cultivate provocative methods to support equity, literacy, and the re-imagining of school and learning to close achievement gaps, promote social justice and equity. The curriculum encourages students to:

- Examine the needs of schools and districts that face the challenges of achievement gaps, inadequate resources, poverty, language, and diverse cultures and innovate to create change and equitable practices.
- Focus upon effective pedagogies from the real world context of teaching in multicultural school systems and the future work place in a global market.
- Develop competencies in*:
 - core subjects & 21st century themes
 - learning & innovation skills
 - information, media & technology
 - professional development, evaluation and growth
 - leadership & advocacy

*Based on the P21.org and the draft ISTE NETS standards for Technology Facilitators

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Credential Completion Option May be completed in One Year*

9 Units in the Innovative Learning Emphasis
EDUC 701: The Dynamics of the Equitable Classroom

EDUC 702: Digital Tools for Edu-Vators

EDUC 703: Extending Human Capacity via Transliteracy

9 Units of Action Research

EDUC 790: New Literacies and Digital Epistemologies

EDUC 791: Sensemaking and Research Design

EDUC 792: Capstone Seminar

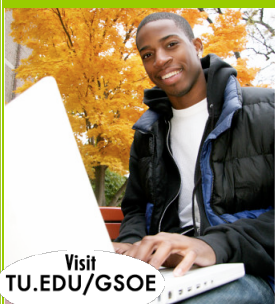
Full 30 Unit Program Includes

21 Units in the Innovative Learning Emphasis
9 Units of Action Research

Fully Online Cohort Program

- Course work blends independent study with virtual face-to-face learning.
- Strong support network and collaborative community.
- Guaranteed course offerings.
- Flexible scheduling to meet cohort need.
- Continuum of instruction between courses.
- Cohort Facilitator provides peer mentoring & support (graduate of the MAEd program).
- Highly qualified faculty with classroom teaching experience.
- Opportunity to meet face-to-face at conferences.

* Valid CA Credential Required. 12 credential program units are accepted toward the 30 unit Master's degree.



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1310 Club Drive - Vallejo, CA 94592

Promoting social justice and serving the community and larger society through the preparation and continuous support of educators who are able to meet the needs of a constantly changing, challenging, and diverse student population.

Course Descriptions

Innovative Learning Emphasis

EDUC 701 The Dynamics of the Equitable Classroom

Explore new paradigms for teaching and learning to prepare students for the future of the global economy. This foundational course investigates 21st century learning skills in the context of cultural competency, equity, closing the achievement gap and the digital divide.

EDUC 702 Digital Tools for Edu-Vators

Focus on experimenting with new learning tools, practices, and the development of learning activities and the seamless integration of technology, pedagogy and content knowledge within the local context. Development of units of practice and peer-to-peer professional development and advocacy.

EDUC 703 Extending Human Capacity via Transliteracy

Explore virtual community building, reading, writing and interacting across multiple media and social platforms. Grounded in theory and rooted in practice, this course explores how to leverage social cyberspace relative to the master's research project/thesis and future leadership and advocacy.

Action Research Emphasis

EDUC 790 New Literacies and Digital Epistemologies

Review the literature on new literacies in the context of the digital evolution. Participants will reflect on their practice and that of their school or district. Conduct an action research evaluation of a local problem and to produce a needs analysis culminating in the development of a research-based plan for their master's study.

EDUC 791 Sensemaking and Research Design

Investigate human computer interaction combined with situational learning in the context of education. Critical analysis of the research literature related to the master's project and development of an action research design.

EDUC 792 Capstone Seminar

This course provides support and direction during the development and completion of the master's thesis or project requirement for the Master's degree. This culminating research requirement may be fulfilled either individually or in a collaborative team through an action research study or an applied project with the approval of the faculty advisor. Students who do not complete the culminating research requirement during this course are required to enroll in the one unit EDUC 796 each semester until the research requirement for the degree is met. Pre-requisite: EDUC 790 New Literacies and Digital Epistemologies or permission of the program chair. Co-requisite for Innovative Learning degree candidates only: EDUC 791 Sensemaking and Research Design.

Typical Course Sequence - Fall Cohort Start		Typical Course Sequence - Spring Cohort Start	
Fall	EDUC 701 Dynamics of the Equitable Classroom	Spring	EDUC 701 Dynamics of the Equitable Classroom
	EDUC 790 New Literacies and Digital Epistemologies		EDUC 790 New Literacies and Digital Epistemologies
Spring	EDUC 702 Digital Tools for Edu-Vators	Summer	EDUC 702 Digital Tools for Edu-Vators
	EDUC 791 Sensemaking and Research Design		EDUC 791 Sensemaking and Research Design
Summer	EDUC 703 Extending Human Capacity via Transliteracy	Fall	EDUC 703 Extending Human Capacity via Transliteracy
	EDUC 792 Capstone Seminar		EDUC 792 Capstone Seminar
Degree Conferral	End of August	Degree Conferral	Early January



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C A L I F O R N I A

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