Prepare 21st Century Students for Their Future

• Design meets the needs of working educators who desire to explore how educational technology supports 21st century learners.
• Focus on effective pedagogy and real world contexts of teaching subject matter curriculum.
• Inquire into current issues, trends, and research to reveal the power and potential for educational technology to meet the needs of all students.
• Explore effective practices for addressing the digital divide through strategies that promote social justice and equity.
• Develop projects to engage and meet the learning needs of at-risk urban youth.
• Become an innovative technology-using professional and confident leader in your field.
• Graduates meet ISTE and State Technology Standards for Teachers.
• Integrated curriculum moves candidates from Scholar ►Action Researcher ►Mentor/Leader.
• Graduates’ culminating service projects benefit local district teachers & students.

Contact:
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707-638-5971

18 Unit Credential Completion Option
May be completed in One Year*

9 Units from Digital Age Learning/EdTech Focus:
EDUC 741: Survey of Educ. Technology
EDUC 745: Emerging Trends in Technology
EDUC 742: Integrating Technology into Classroom Teaching
EDUC 727: Special Topic: Digital Storytelling
EDUC 727: Special Topic: Web 2.0 and the Millennial Learner
EDUC 747: Instructional Design & Development

9 Units of Research
EDUC 710: Introduction to Research for Educators
EDUC 716: Reading/Writing Educational Literature
EDUC 795: Master’s Thesis/Project Seminar

Regional School District Programs
• Convenient Local Courses with Summer Classes on Mare Island
• Flexible Scheduling Including Some Online Classes
• Local School District Facilitator to Support You
• Cohort Model - Strong Support Network
• Personal Attention
• Highly Qualified Faculty with Classroom Teaching Experience

* Valid CA Credential Required. 12 credential units are accepted toward the 30 unit Master’s degree.
Educational Technology Emphasis Courses

EDUC 741 Survey of Educational Technology 3 units
The Survey of Educational Technology course is designed to provide an overview of the many technologies that can make a positive impact on the educational process. These technologies can be utilized to increase the effectiveness of the teacher, or of the student, and many of them overlap to the benefit of both. It is the goal of this class to give every student exposure and experience in utilizing multiple technologies, and to apply these into their classrooms.

EDUC 727B Special Topics: Digital Storytelling 3 units
Students will explore curricular, pedagogical, and technological aspects related to the use of digital storytelling in the classroom. Appropriate software, audio, video, and editing tools will be explored. Participants will create a story applicable to the content areas/grade levels in which they teach.

EDUC 742 Integrating Technology into Classroom Teaching 3 units
Learners in this course will examine and explore technology integration strategies within K-12 networked computing environments. Content will include an examination of technology integration techniques using various application tools, instructional software, productivity software, and the Internet. Participants will also identify relative advantages for choosing technology integration strategies and resources for teachers to draw upon in developing their own technology integration activities.

EDUC 749 Emerging Trends in Technology 3 units
Emerging Trends in Technology provides a view into the worlds of business, medicine, education, and engineering to examine new technological innovations in those fields and how these emerging technologies converge and intersect. Students will engage in futures scenario planning, creating images of alternative futures in order to develop the capacity to evaluate technology policy and practices in education. This course requires students to become familiar with current research on emerging technologies and the critical issues that develop with disruptive innovation.

Action Research Emphasis

EDUC 710 Introduction to Research for Educators 3 units
Introduction to Research for Educators provides an overview of qualitative and quantitative research methods commonly used on the area of education and related social science fields. Master of Arts students will learn how to read and evaluate research studies, analyze data, and design a research proposal.

EDUC 716 Reading/Writing Educational Literature 3 units
Reading and Writing Educational Research: Special Topics is part of the research core completed by students pursuing the Master of Arts in Education degree. EDUC 716 immerses the MA candidate in reading and analyzing the current theoretical and empirical literature on an educational topic connected to his/her MA project or thesis. Students are expected to define their topic and write a literature review in anticipation of their Master’s project or thesis. This course incorporates writing instruction, practice, and support for students undertaking graduate study in order to acquire the conventions of academic writing expected of Masters level students. EDUC 710, Introduction to Research for Educators, is a pre-requisite or corequisite course unless prior permission is granted by the instructor.

EDUC 795 Masters Thesis/Project Seminar 3 units
The Masters Thesis/Project Seminar provides support and direction during the development and completion of the thesis requirement for the Master of Arts degree. The thesis requirement may be fulfilled either through a research study or an applied project with the approval of the thesis advisor. Students who do not complete the thesis requirement during this course are required to enroll in the one unit EDUC 796 course each semester until their thesis requirement for the degree is met. Pre-requisite: EDUC 710 Introduction to Research for Educators

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<td>EDUC 710 Introduction to Research</td>
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<td>Spring</td>
<td>EDUC 742 Integrating Tech into Classroom Teaching</td>
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Visit tu.edu/gsoe to apply