EDU 770: Educational Psychology & Classroom Management 3 units
EDU 771: Teaching Diverse Learners 3 units
EDU 772: Elementary Literacy & Planning Instruction 3 units
Teacher Candidates are Intern Eligible after completing these 3 introductory courses (with CBEST, US Constitution, and Subject Matter Competence)
EDU 718: Inclusive School Environments for all Learners 3 units
SEPS 711: Transition from School to Adult Life 3 units
SEPS 791: Positive Behavior Supports 3 units
SEPS 792: Assessment and the IEP Process 3 units
SEPS 794: Instruction of Students with Moderate/Severe Disabilities 3 units
EDU 774: C&I Methods 1: Language Arts, Social Studies, Visual and Performing Arts 3 units
EDU 776: C&I Methods 2: Math, Science (Health/PE) 3 units
EDU 778: Advanced Elementary Literacy Instruction 3 units
STUDENT TEACHING SEMINARS
EDU 760: Dual Program Orientation to Student Teaching & Seminar 3 units
EDU 761-A: Dual Program Multiple Subjects Student Teaching Seminar 5 units
EDU 761-D: Dual Program Education Specialist Moderate/Severe Student Teaching Seminar 5 units

Dual Credential Program is 46 semester units

Requirements for a Dual Multiple Subjects and Education Specialist Moderate/Severe Teaching Credentials
The teacher candidate provides all documents necessary to verify completion of requirements. The Touro University Graduate School of Education recommends the candidate for a credential. The California Commission on Teacher Credentialing (CCTC) issues the preliminary credential, valid for five years. Students must complete a Clear Credential Moderate/Severe program during that time period.

Prior to admission to Touro’s Dual Multiple Subjects and Education Specialist Moderate/Severe Teaching Credentials Program:
- Complete a baccalaureate or higher degree from a regionally accredited college or university.

Prior to supervised teaching (EDU 761-A or EDU 761-D: student teaching or intern teaching):
- Successfully complete 24 units of coursework (excluding EDU 760).
- Pass California Basic Educational Skills Test (CBEST).
- Show competency in the principles of the U.S. Constitution. Options include completing a course or passing an exam given by a regionally accredited college or university in the provisions and principles of the U.S. Constitution, with a grade of “C” or higher.
- Verify subject matter knowledge. Options include passing the Multiple Subjects California Standards Examination for Teachers (CSET) or securing a letter from a university verifying completion of a CCTC-approved subject matter program.
- Verify negative results of tuberculosis (TB) examination

Prior to filing for credentials:
- Pass Reading Instruction Competence Assessment (RICA)
- Complete exit interview with advisor after completing Preliminary Credential requirements.

For more information, contact:
Dr. Linda Haymes, 707/638-5865 or linda.haymes@tu.edu (advises students with last names starting A through H).
Dr. Keith Storey, 707/638-5973 or keith.storey@tu.edu (advises students with last names starting I through P).
Dr. Karen Yoder, 707/638-5457 or karen.yoder@tu.edu (advises students with last names starting Q through Z).